

Unit 3

My Dear Daddy - Part 4

Teaching Goal

- To be able to recognize, identify and call out your family member: **daddy & father**.
- To be able to recognize and tell the occupation of your family member.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **daddy, father and doctor**.
- To be able to understand and describe your family member with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about your family member.

Materials

- ✓ ACD **Track 10~14**
- ✓ DVD **Unit 3**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **daddy, father and doctor**
- ✓ Flashcards of some action words
- ✓ A sticky ball
- ✓ 2 soft balls and 3 empty boxes
- ✓ Scissors and glue
- ✓ Stamp paint

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (20 Minutes)

1. Greet the students.
2. Review conversation phrases:

Q: What does he/she do?

A: He/She _____.

Game: Have a bite of the Pizza

1. Draw a big pizza and divide into 8 slices then put some action words with different scores on each slice.
2. Divide the class into 2 teams.
3. Ask 1 student from a team to come up at a time and throw the sticky ball and try to hit one of the pizza slices.

- The teacher then will ask the student: **“What does he/she do?”** and student will throw the sticky ball and hit a pizza slice then answers: **“He/She _____.”** according to the action word he/she had thrown on the board.
- If the student answered correctly, then he/she will get the scores.
- Calculate the total scores of each team, the one that gets the highest score will be the winner.
- The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say: **“Well-done!”** or **“Great job!”** or **“You’re awesome!”**



Do remind the students **not to be arrogant** and **encourage** some slow-learners to **keep on trying and not to give-up!**



Teaching Tips



Try to ask the students to make a full complete sentence with the action words.

Review Lesson (20 Minutes)

- Review the vocabulary words, sentence patterns and the conversation of the unit with the students:

Q: **“Who is he?”** A: **“He is my _____.”**

Q: **“What does he do?”** A: **“He is a _____.”**

My _____ likes to _____.

My _____ helps _____.

- Review the song of the unit and sing along with actions.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play ACD Track 10~11



Game: Get the Ball in the Target

- Divide the students in 2 teams.
- Stick the flashcards of the unit: **daddy, father and doctor** on each of the empty boxes and place them in a suitable distance for the students.
- Make a throwing line and ask 1 student from each team to come and stand in front of the line and give them a ball each.
- You will ask the question: **“Who is he? / What does he do?”** and the students will

have to throw the ball into the correct box in order to answer the question.

5. If they miss the target, they have to get the ball back and keep on throwing until they get the ball into the correct box.
6. The first one to throw the ball into the correct box and answer the question correctly will get a point.
7. The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say:
“Well-done!” or “Great job!” or “You’re awesome!”



Please make sure to remind the students **SAFETY FIRST! Give encouragements for participation.** Do have to **encourage** the students who may not be able to get the ball in the correct box to **keep on trying and not to give-up!** Also, remind the students that **the purpose of the game is to help them learn and make learning to be fun.** **No one should be arrogant** and take the outcome of the game too serious. **Just enjoy learning and have fun!**



Teaching Tips



If both team have all thrown the ball into the correct box and have all answered the question correctly, then both team will get a point.

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 3 Part 4 (P.23).**
2. Let the students circle and stamp paint the related pictures.
3. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 14**



Teaching Tips

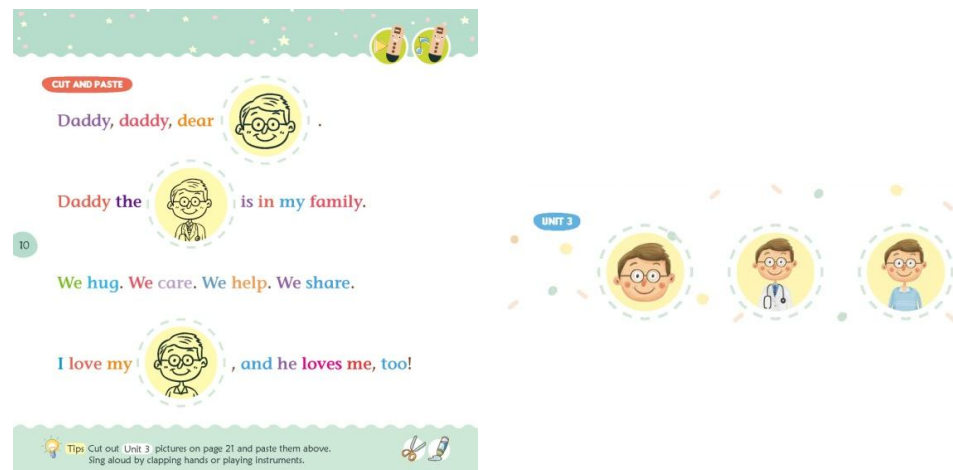


Circle and stamp paint the related pictures.

Activity Book-Let's do it! (15 Minutes)

1. Open **Activity Book to Page 10** and ask the students to cut out **Unit 3** pictures on **Page 21** and paste them above.

2. Sing aloud by clapping hands or playing instruments.



Teaching Tips

- ☆ Cut out **Unit 3** pictures on **Page 21** and paste them above. Sing aloud by clapping hands or playing instruments.

Wrap-up/ Review (10 Minutes)

1. Review the vocabulary words, sentence patterns, conversation and the songs with the students.
2. Practice as a group or individually.
3. Ask the students to put their small flashcard of “father” or a photo of their father on their family tree.
4. Reward the students with stickers, hugs, high-fives...etc.

🎵 Play **DVD Unit 3** during the review.

【Feel free to use the LivePen during your lessons】